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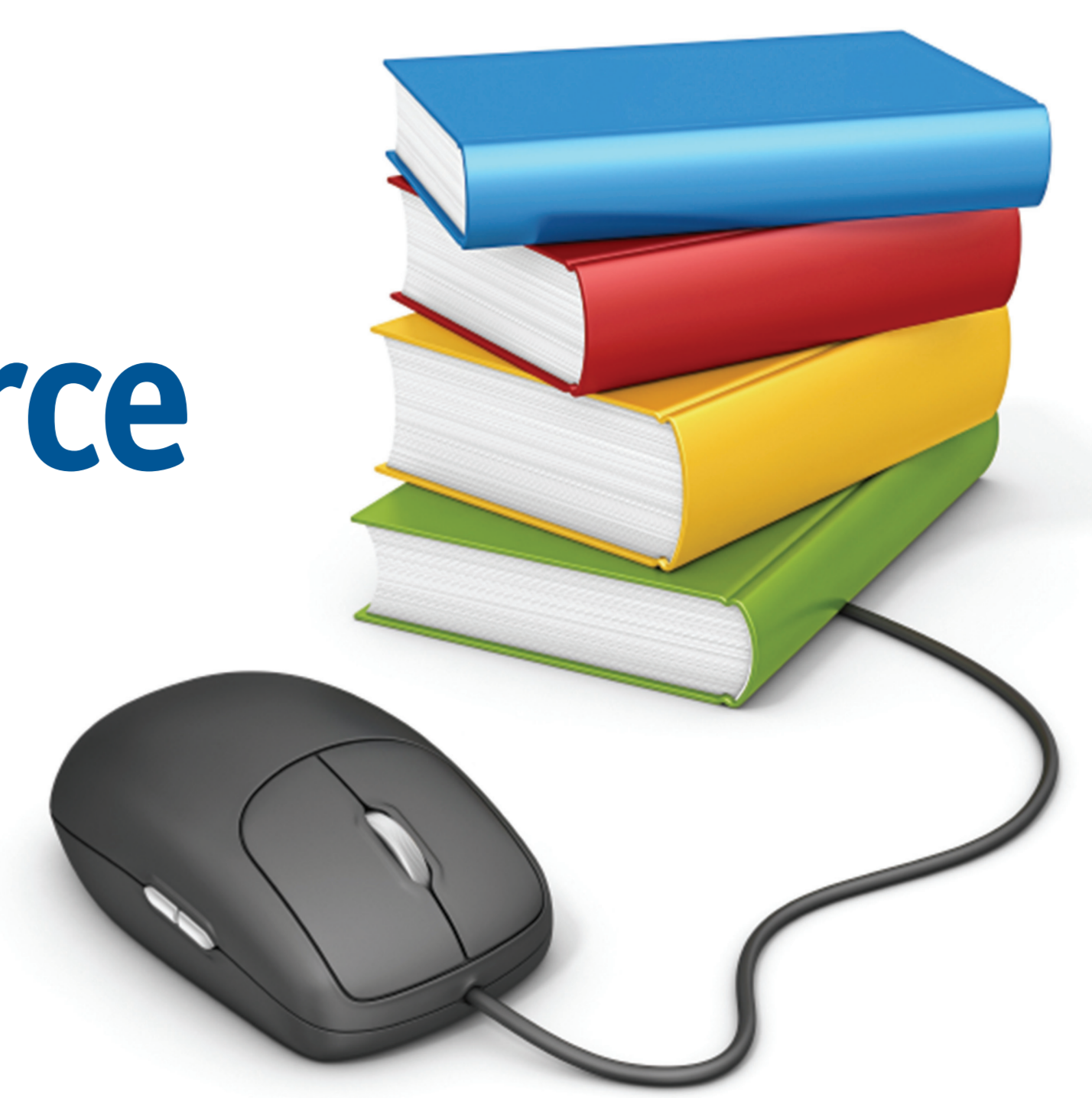
The Benefits of a Standardised Educational Resource

Dawn Buswell RGN BSc (Hons), Frances Chalmers RGN, Pamela White RGN BSc

Acknowledgement to original resource contributors

Vicky Burrows RGN BSc (Hons), Sally Chester RGN DPSN

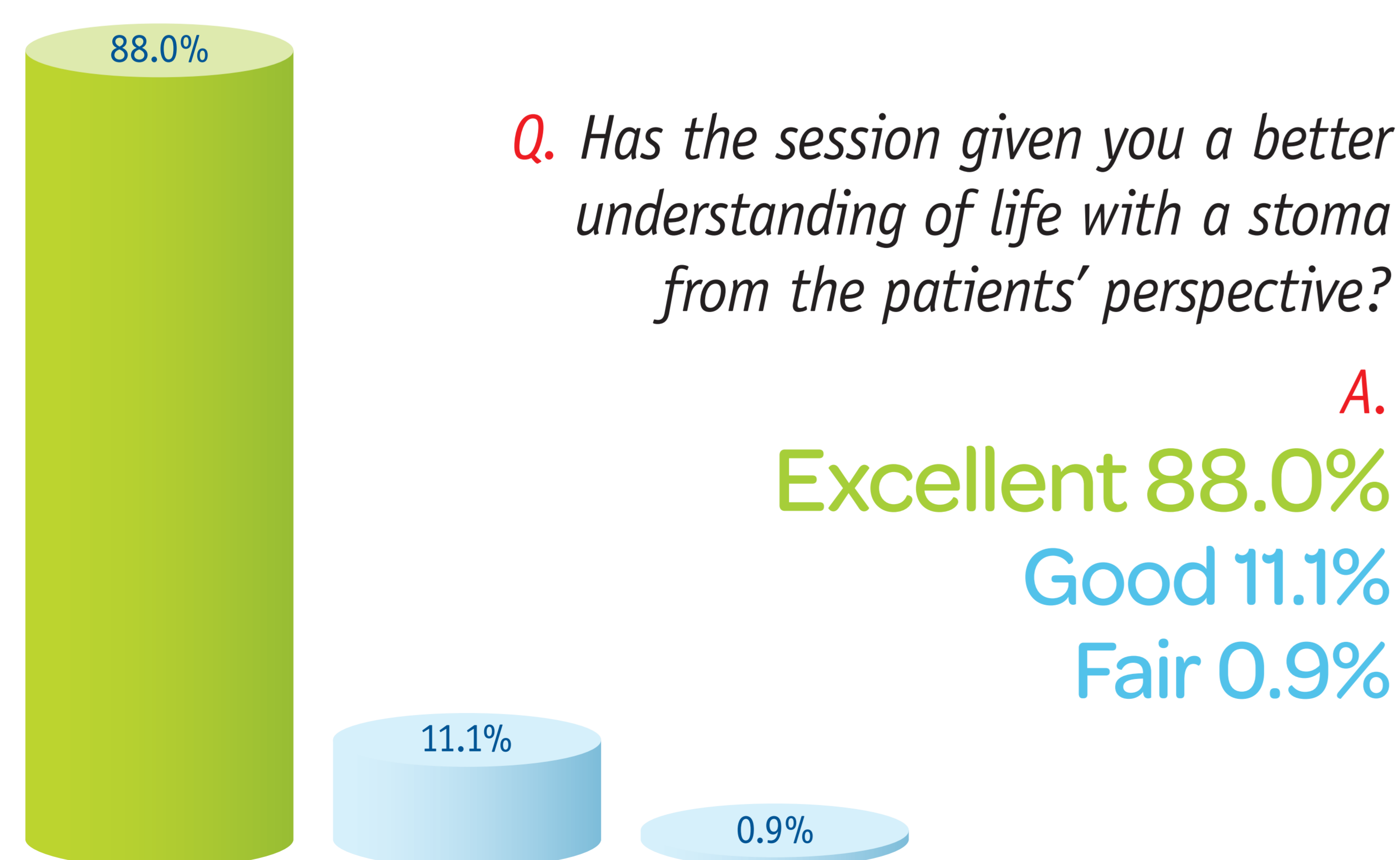
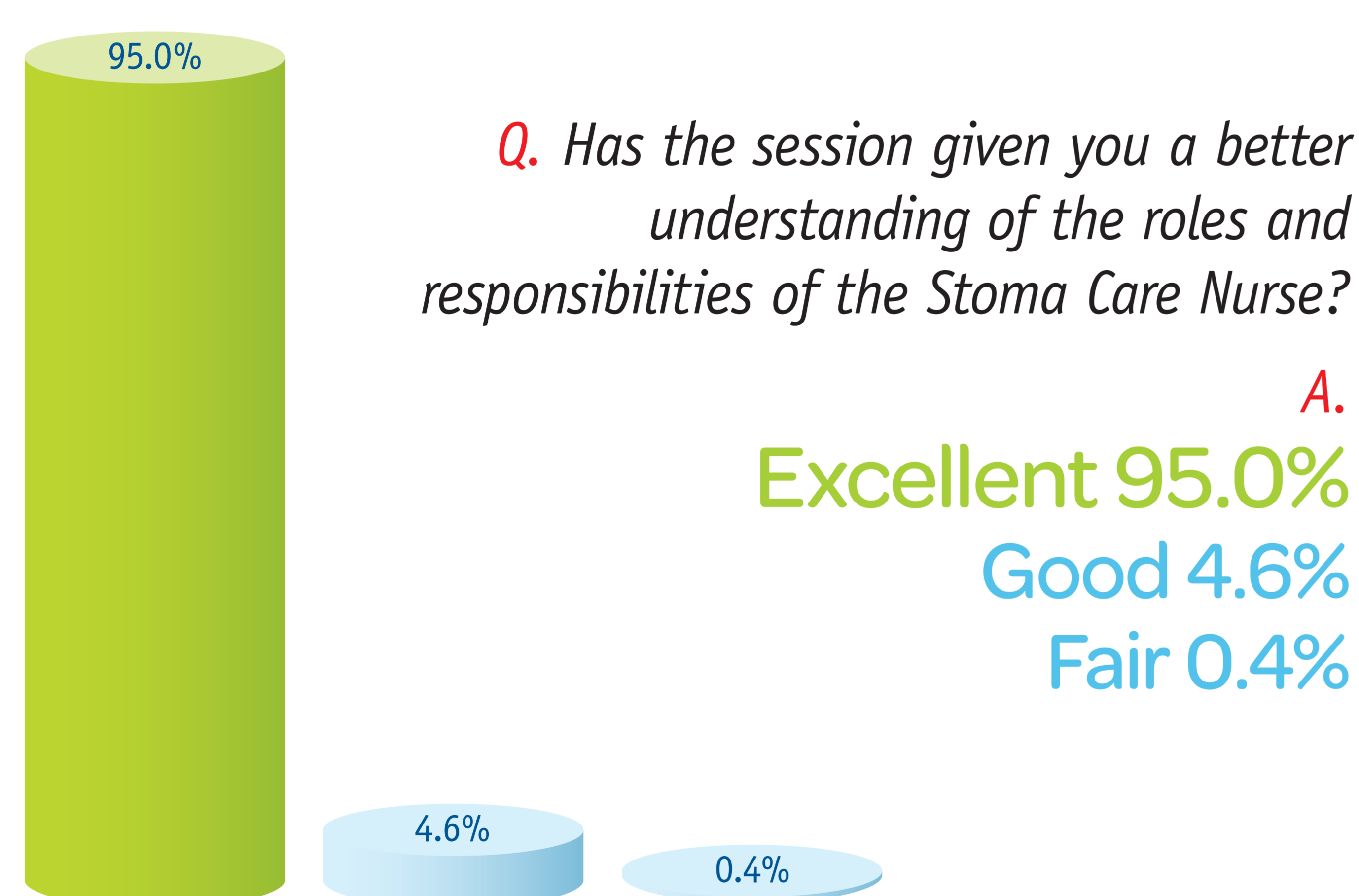
Contact e-mail info@securicaremedical.co.uk



INTRODUCTION

The stimulus for developing a PowerPoint teaching package was to produce a professional, standardised educational resource. Flexibility was key to its success; adaptable for the target audience and time available for sessions and easily transferable from trust to trust with an evidence-based content. To ensure that patients receive evidence based quality care, the role of the specialist stoma care nurse needs to be widely understood within the multidisciplinary team, thus ensuring a smooth journey through the patient pathway. Education is fundamental in ensuring a greater understanding for all involved in the delivery of stoma care. A project team worked to integrate these elements, unifying resources already in use and conveying the same standardised educational message.

From completed evaluation forms following each teaching session, the illustrated data shows the responses from a range of the questions.



DELEGATE FEEDBACK STATEMENT

“ Thought the session was useful, informing us about the different types of stomas and letting us do it ourselves. Think I’m really confident now, if I was asked to do it. Didn’t find it boring at all. ”

CONCLUSION

Data has been collated and analysed from the teaching sessions, these results and verbal feedback from the nurses delivering the sessions have formed the basis of the updates to the package for a successful Royal College of Nursing reaccreditation in 2014. The nursing team identified the need to have a selection of content and length of presentations appropriate to the target audience; this was addressed by producing 2 sub-presentations derived from the master slide set.



ESSENCE OF STOMA CARE TEACHING PACKAGE CONTENTS

- Prior stoma care knowledge assessment
- Essence of Stoma Care Powerpoint
- Evaluation form
- Certificate of attendance